Knowledge Transfer on Digital Transformation: An Analysis of the Olive Landscape in Andalusia, Spain

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Abstract: The global economy, and agriculture, in particular, faces significant challenges and transformation pressures. A major challenge, and opportunity, is the transformation towards digital agriculture or agriculture 4.0, where knowledge transfer (KT) has an important role to play not only in ensuring that digital innovations reach end-users, but also that these innovations contribute to development in rural landscapes. This paper analyses the role of KT in the framework of digital transformation (DT) in the Andalusian olive landscape. Thus, from the perspective of knowledge-generating agents, the main knowledge emitting and receiving actors in the DT are identified by using Social Network Analysis techniques (SNA). Subsequently, the performance of the Technological Innovation System (TIS) in KT is evaluated by using the multi-criteria Analytic Hierarchy Process (AHP) method. The results suggest that the knowledge-generating agents, the knowledge transfer actors, and the scientific and dissemination media actors are the main knowledge emitters and highlight their role as cohesive actors of the social network. The main knowledge receivers are olive growers, cooperatives and non-cooperative groups. The results also indicate that the global performance of the TIS in the KT function is medium/low. Furthermore, in the KT sub-functions where the TIS performs best is the quality of the transfer processes of DT, and where it performs worst is the sufficiency of spaces for KT.

Keywords: technological innovation system; digitisation; innovation agents; olive groves; explicit knowledge

1. Introduction

Today, digital agriculture or agriculture 4.0 presents itself as one of the main challenges, and opportunities, for transforming the rural landscape [1–3] Digital transformation (DT), i.e., the implementation of digital technologies, in rural environments would not only contribute to the Sustainable Development Goal of eradicating hunger but also to combating climate change (e.g., through the efficient use of water, fertilisers and plant protection products, use of cleaner energy, traceability of food chains, among others) [4–6]. The next period of growth in mobile connections is expected to come mainly from rural communities [7]. However, rural landscapes, due to deficient technological infrastructures, high technology costs, low levels of e-literacy and digital skills and limited access to services risk being left behind in the digital transformation process [8]. The potential benefits of digital agriculture are compelling, but major transformations of farming landscapes, rural economies, communities and natural resource management will be needed [9,10]. This implies major changes in public policies, as they should focus on boosting knowledge diffusion [11–13], as new knowledge disseminated from public and private research and development could encourage information-based entrepreneurship and often manifests in new high-tech or ICT companies [14].
Knowledge diffusion is a key factor that leads to innovation and has far-reaching effects not only on economic growth but also on the pace of humankind’s evolution [15–17]. However, the academic literature shows that the growth of an industry or economic sector depends on the rates and mechanisms of knowledge diffusion [11,15,18]. Thus, understanding how knowledge is transferred between individuals and organisations, and how it diffuses over time, is of exceptional importance for the economic performance of a society [15]. The process of knowledge diffusion can be characterised as the adoption of freely available knowledge that can be exploited by recipients [19]. This knowledge can be (i) tacit, i.e., not easily verbalised or (ii) codified or explicit, e.g., written in books [15]. Due to the fact that tacit knowledge is abstract, it is usually embedded in the cognitive processes of individuals and can only be communicated through active interaction between knowledge generators and knowledge receivers [20]. Typical tacit knowledge includes innovation experience, know-how integration knowledge, management techniques, innovation culture or know-how communication [21]. Explicit knowledge can be conveyed in formal and systematic language, such as procedural or technical manuals, available books and documents, lectures and demonstrative experiences [22].

Knowledge transfer (KT) is therefore the part of the knowledge diffusion process that comprises the intentional activities of transferring explicit knowledge from place, person, or ownership to another [23,24]. Knowledge diffusion, and hence KT, is a social phenomenon in which people participate as potential generators, transmitters and adopters [15,23], which leads to defining KT as a network activity [23,25]. The process of knowledge diffusion is driven, firstly, by the social links between knowledge sender and receiver agents and, secondly, by the individual attributes of these agents themselves [15,26]. Networks provide individuals with access to knowledge, resources or technologies [27,28] and through network membership and the resulting long-term and repeated knowledge-sharing relationships, network members create the potential for knowledge acquisition [9,29].

When it comes to technological knowledge or innovations, KT can be framed within technological innovation systems (TIS). A TIS is defined as the network of agents interacting in the economic/industrial sphere under a given institutional framework and involved in the generation, diffusion and use of technology [25,30,31]. The analysis of a TIS is concerned with distinguishing between organisations and functions, as organisations increasingly have multiple roles [32]. The functions of a TIS are the types of activities (with associated events) expected for its proper performance [33–35]. In the framework of functional-structural analysis, functions of a TIS are analysed as structural elements [34,36]. All aspects of the economic and institutional contexts that may affect the searching, exploring, transmitting and learning of new knowledge are defined as structural elements of a TIS [37]. Seven key functions are described in the scientific literature for a TIS: (1) entrepreneurial activities, (2) knowledge development, (3) knowledge transfer, (4) research orientation, (5) market formation, (6) resource mobilisation and (7) legitimacy creation. The level of performance of the seven functions in each TIS is influenced by the presence and quality of the structural elements. KT function is the connecting bridge between different actors in a TIS and its importance is such that if it is not carried out properly, the knowledge developed would not be useful to society. For this reason, this research focuses on the analysis of this function.

One of the rural landscapes where DT processes are being driven is the world’s most important olive-growing region, i.e., Andalusia (Spain). This region accounted for 15.35% of the world’s olive area and 40.81% of the world’s olive oil production in 2018 [38]. In Andalusia, DT is widely supported at the institutional level, from the EU to the regional administration of Andalusia and several policy initiatives are starting to be implemented [39]. A diagnosis of the conditioning factors for DT in this olive landscape highlights environmental issues as an opportunity for its promotion, as well as the growing interest in developing an interoperability strategy, which represents an opportunity to overcome the scarce technological integration of the value chain and to allow for a more transparent value chain and better traceability [40]. Aspects that undoubtedly
require strengthening the innovation system and KT processes. However, there is a lack of empirical and methodological studies on the performance of KT on DT in rural landscapes. In particular in Andalusia, despite the potential of DT, with an important base of agri-food economic agents and an extensive R&D&I support network and the strong support from public administrations to our knowledge there is no scientific work that analyses the transfer of knowledge in DT in the olive sector, in terms of the functioning of the network (TIS), nor the role of the different actors involved.

In this context, this paper aims to contribute to filling this knowledge gap, both empirically and methodologically, by analysing the role of KT in the framework of the TIS of DT in the Andalusian olive landscape. Thus, from the perspective of knowledge-generating agents, the main knowledge emitting and receiving actors in the TIS will be identified. For this purpose, Social Network Analysis (SNA) techniques will be applied. Additionally, the performance of the KT function in this TIS will be evaluated. In this case, the Analytic Hierarchy Process (AHP) multi-criteria methodology will be used. The final aim of the work carried out is to contribute to the boosting of the DT in the olive landscape in Andalusia.

2. Materials and Methods

2.1. Case Study: The Olive Landscape in Andalusia

The region of Andalusia accounted for 62.50% of the olive-growing area and 76.83% of olive production in Spain in 2017 [41], being this country the world’s leading olive grower. The olive sector plays an important socio-economic role in the region, as olive oil and olives accounted for 18.1% of the total production of the Andalusian agricultural sector in 2020 [42]. However, they are currently facing a critical situation, especially upstream in the agri-food chain, due to (1) the atomisation of the sector; (2) the low productivity of a significant number of olive growers; (3) the fall in olive oil prices and CAP subsidies; among others [43–45]. Previous studies in the olive sector in Andalusia have analysed its innovation capacity linked to the technological packages of organic farming [46,47], integrated production [48] and different certified quality systems such as PDO [49,50] and ISO 9001 [51]. These studies point to the generally low innovative attitude of olive growers in Andalusia, which operates as a fixed system with little openness to external sources of information. Specifically, several factors make farmers reluctant to adopt digital technologies and practices [40].

2.2. Social Network Analysis (SNA)

SNA is a methodology, also called Structural Analysis, which proposes a set of techniques for analysing the relationships between actors in a network and the social structures that emerge from these relationships. A network is composed of two basic elements: the actors (nodes/points in the network) and the relationships established between them (edges/lines in the network). SNA is based on the mathematical language of graph theory, matrices and relational algebra [52,53]. SNA makes it possible to calculate a series of indicators that allow characterising the structure of the relationships of a network and the relevance of the nodes (actors). The structure indicators are measures of the entire network, as opposed to the node indicators, which are individual measures (Table 1). Thus, one can identify closed networks, in which all nodes are connected [27,54], or bridged networks, in which relationships are not as strong, but there are connecting nodes [27].

Primary information was obtained through interviews with 14 experts and/or people linked to the DT of the Andalusian olive sector, belonging to universities and research centres (knowledge generation agents), between August and October 2020. A structured questionnaire was used to identify the interactions of 21 types of actors previously defined in the TIS of DT of the Andalusian olive landscape (Table 2). For each identified interaction between the actors of the TIS, interviewees rated its intensity on a scale between 0 and 9 (0 = no relationship, 9 = very high relationship intensity). For data analysis, the free and open-source software Gephi 0.9.2 (https://gephi.org/, accessed on 10 December 2021) was
used. The ForceAtlas distribution with repulsion force 200,000 and a gravity of 30.0 was implemented. This configuration allows minimising crossings between edges, i.e., nodes do not overlap links that do not affect them and maintain a uniform edge length [55].

Table 1. Main statistics and indicators in the SNA.

<table>
<thead>
<tr>
<th>Network Structure</th>
<th>Position of the Nodes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medium degree</td>
<td>Arithmetic mean of the relations for each node</td>
</tr>
<tr>
<td>Centralisation</td>
<td>Extent to which the network is or is not organised around more central nodes</td>
</tr>
<tr>
<td>Network density</td>
<td>No. of connections established in the network out of the total number of possible connections. It measures how close a network is to be complete. A complete network has all possible edges (relationships) and a density equal to 1.</td>
</tr>
</tbody>
</table>

Own elaboration based on Scott (2017).

Table 2. Types of actors in the TIS of DT in the Andalusian olive landscape.

| 1 | Olive Grower |
| 2 | Cooperative/Cooperative Group |
| 3 | Non-Cooperative Group (e.g., Interoleo, etc.) |
| 4 | Protected Designation of Origin (PDO) |
| 5 | Agricultural Association (SAT, ATRIA, API) |
| 6 | Agricultural Organisation (e.g., UPA, COAG, ASAJA) |
| 7 | Refinery |
| 8 | Packaging Company |
| 9 | Distribution Agent |
| 10 | Rural Development Group (RDG) |
| 11 | Communal Olive Heritage |
| 12 | Interprofessional Olive Oil |
| 13 | Private Consultant |
| 14 | Company Supplying Agricultural Inputs |
| 15 | Digital Technologies Company |
| 16 | Knowledge Generating Agent (University, Public Research Organisation, etc.) |
| 17 | Knowledge Transfer Agent (Technology Centre, etc.) |
| 18 | Knowledge Management Agent (e.g., IDEA, RETA, etc.) |
| 19 | Public Administration (Agricultural Delegation, OCA, County Council, etc.) |
| 20 | Financial Institution (Bank, Savings Bank) |
| 21 | Scientific and Dissemination Media (Journal, Internet, etc.) |

2.3. Analytic Hierarchy Process (AHP)

The multi-criteria decision-making methodology AHP [56,57] proposes the modelling of a decision-making problem and the achievement of an overall objective (or goal) by defining a hierarchical structure of decision elements (sub-objectives, alternatives). This makes it possible to determine the priorities (weight or performance) of the alternatives with
respect to the sub-objectives, the priorities of the sub-objectives with respect to the overall objective and, finally, the priorities of the alternatives with respect to the overall objective.

Thus, an AHP model has been developed to evaluate the performance of the KT function of the TIS of DT of the olive landscape in Andalusia. The model consists of three levels (Figure 1):

- **Level I**: It corresponds to the overall objective of the model. In this case, to evaluate the performance of the KT function of the SIT of the DT in the Andalusian olive landscape.
- **Level II**: It consists of the five key sub-functions of KT according to [33,35,58–61].
- **Level III**: It includes the alternatives to be evaluated. In this case, there is one alternative: The TIS of DT in the Andalusian olive landscape.

![Figure 1. AHP model for the KT function performance of the TIS of DT in the Andalusian olive landscape.](image)

Once the model has been defined, the local priority (weight or performance) of each of the sub-functions of KT and alternatives must be evaluated with respect to the element on which they depend. AHP allows a quantitative evaluation of the decision elements, prioritising them on a ratio scale and making them commensurable and comparable [62–64]. In this case, expert knowledge was used to evaluate the model due to the low availability of objective data for Andalusia and the complex nature of the issues investigated. In particular, 14 experts and/or people linked to the DT of the Andalusian olive sector, the same as for the SNA, were interviewed. A direct rating method [62,65] was used to prioritise sub-functions and alternatives, on a scale ranging from 1 (very low priority) to 9 (high priority) [66]. Subsequently, the individual local priorities assigned by the experts to the sub-functions were normalised to sum to 1 [67]. The local priority of the alternative in each sub-function for each expert is converted proportionally from scale 9 to scale 1. Therefore, local priorities for the subfunctions and the alternative can vary between 0 and 1. Subsequently, the individual local priorities for each expert must be aggregated as the arithmetic mean for the group of experts [1,2]. The priorities of each sub-function and the alternative for the group can also vary between 0 and 1.

Subsequently, the priority of the alternative must be synthesised in terms of its satisfaction with the overall objective. It can be calculated by the weighted sum of the local priorities of the sub-functions with respect to the overall objective and the local priorities...
of the alternative in the sub-functions [3], already aggregated for the group. The global priority of the alternative can vary between 0 and 1.

3. Results and Discussion

3.1. Knowledge Transfer Network

3.1.1. Network Features

The KT network of the DT in the olive landscape in Andalusia is composed of the 21 actors previously identified and 439 connections established between them. A first analysis focuses on the ‘global’ network which is based on the accumulated links, regardless of their quality (i.e., type and intensity of connections) (Figures 2 and 3). The density of the network is 1, indicating that all actors are connected to each other. Moreover, it is a complete network as no actor is disconnected. In terms of centralisation, it should be noted that there is no single central actor, but rather a set of actors at the centre of the network, forming a decentralised network, indicating that decision-making is substantially distributed throughout the KT network. This finding is in line with the literature in that networks are centralised in their initial phase, and later in the knowledge diffusion phase, they become decentralised as part of their functioning [60].

![Figure 2](image-url)  
*Figure 2. Social network of DT in the olive landscape in Andalusia—Actors emitting knowledge. The size and colour of the nodes indicate the degree of output, the larger and darker the node, the greater the degree of information emission.*
3.1.2. Actors in the Network of Knowledge Transfer

Figure 2 shows that the main actors that send knowledge to other actors are, from highest to lowest degree: 16. Knowledge generating agent, 17. Knowledge transfer agent, 21. Scientific and dissemination media, 19. Public administration and 2. Cooperative/cooperative group. In many countries, universities (one of the knowledge-generating agents) also play a connecting role between research and the transfer of this knowledge to end-users, although they may be constrained by a lack of financial resources. Furthermore, some research highlights the role of donors or funders in KT networks as a factor that may condition the transparent and reliable flow of information [68,69]. In the case of the Andalusian olive region, the universities have not pointed out the lack of financial resources, however, in terms of the influence or direction of external actors, it would be worthwhile to explore more into the role of public administration and the media in the direction of knowledge generation and the flow of KT, given their importance in this network as funders (public administration) and transmitters (media).

Figure 3 shows that the main knowledge receiving actors are, from highest to lowest degree: 1. Olive grower, 2. Cooperative/cooperative group, 3. Non-cooperative group, 4. Protected Designation of Origin (PDO). These results highlight the role of end-users in the network and are in line with some studies that have shown that farmers with a central position are engaged in acquiring, developing and transferring knowledge to other individuals in their networks [70] and thus contribute to improving the governance of the whole network [71]. On another note, it is important to highlight the dual role of the actors 2. Cooperative/cooperative group, both as emitter and receiver of knowledge in DT. According to other research, cooperatives play a key role in bringing knowledge closer to farmers located in isolated territories and who usually cannot satisfy the need for access to new knowledge and new market opportunities [72]. Therefore, these actors play a key role in the transfer of knowledge and the best approach to transfer new information is through
the dominant group or actors in the network so that this group will capture the information and transmit the knowledge acquired through knowledge sharing [23].

3.2. Knowledge Transfer Function

3.2.1. Local Priorities of the KT Sub-Functions

Figure 4 shows that, in the KT function of the DT in the Andalusian olive landscape, knowledge-generating agents attribute the greatest importance to SF.c ‘KT between knowledge-generating organisations (research centres and/or ICT companies) and end-users (agri-food companies) is sufficient’, followed by SF.a ‘There are enough organisations that carry out KT on DT in the olive sector in Andalusia’. The least prioritised sub-function was SF.d ‘The spaces for KT (conferences, seminars, etc.) on DT are sufficient’. The prioritisation of SF.c may be justified by the evidence in the literature that early involvement of key actors (in this case knowledge generators and olive agents as end-users) could reduce innovation uncertainty, thus improving the performance of TIS [33,60]. Along the lines, Ref. [68,73] state that in a well-functioning extension (or KT) system, a knowledge network uses feedback mechanisms to innovate a technology or set of practices. It implies that end-user experience (olive agents) is transmitted to researchers and knowledge from researchers to end-users through extension, which generates legitimacy and demand for the technology.

![Figure 4. Local priorities of the KT sub-functions.](image)

3.2.2. Performance of the TIS in the KT Function and Sub-Functions

Figure 5 shows the performance of the TIS of DT in the Andalusian olive landscape according to the opinion of the knowledge-generating agents. Thus, it can be seen that in the sub-functions where it performs best are (from highest to lowest): SF.e ‘The quality of the transfer processes in DT is satisfactory’, and SF.a ‘There are enough organisations that carry out KT on DT in the olive sector in Andalusia’. In the sub-function where it performs worst is SF.c ‘KT between knowledge-generating organisations (research centres and/or ICT companies) and end-users (agri-food companies) is sufficient’.

![Figure 5. Performance of the TIS of DT in the Andalusian olive landscape.](image)
and low adoption of innovations that Spanish olive companies have on average today [74].

4. Conclusions

This study analysed knowledge transfer (KT) on digital transformation (DT) in the Andalusian landscape from the perspective of knowledge-generating agents. Although different authors have suggested diverse methodologies to study KT, an approach that integrates social networks analysis (SNA) and the technological innovation system (TIS), using an AHP multi-criteria decision model had not been addressed so far in the scientific literature. This represents a novelty for this research.

Hence, the present research aimed to lay the foundations for the first empirical description of the network of KT agents in the DT of the Andalusian olive landscape. Although the map of the network is not exhaustive, as not all the actors of the innovation system have been interviewed, this research offers a first approach to the panorama of KT in this area. In the approach from the social network of KT, the results indicate that among the actors that stand out for their role as knowledge emitting are the knowledge-generating agents, the knowledge transfer actors and the scientific and dissemination media. On the other hand, the main knowledge receivers are olive growers, cooperatives or cooperative groups and non-cooperative groups. It is important to highlight the dual role of cooperatives or cooperative groups, both as emitters and receivers of knowledge. The density of relationships, measured by the number of relationships established in the KT network of the DT is quite high, so it has a high potential for the creation of social capital. Moreover, it is a complete network, with no disconnected actors, and it is decentralised, indicating that decision-making is distributed throughout the network.

In addition, the results of the AHP model for assessing the performance of KT indicate that the sub-function with the highest importance or priority for assessing adequate functioning is KT between knowledge-generating organisations (research centres and/or ICT companies) and end-users (agri-food companies) is sufficient; the one with the lowest importance is the spaces for KT (conferences, seminars, etc.) on DT are sufficient. In terms of functioning, the highest performance of the TIS is found in the quality of
the transfer processes in DT is satisfactory, while it has the lowest performance in KT between knowledge-generating organisations (research centres and/or ICT companies) and end-users (agri-food companies) is sufficient. The global performance of KT in the olive sector DT in Andalusia is low/medium. It is important to point out that the results achieved should not be understood as a definitive and permanent prioritisation in Andalusia, but rather as a dynamic and changing attribute over time, and dependent on the interaction of the different actors involved in the transfer of knowledge. Thus, although the results obtained may not be generalisable beyond the olive sector in Andalusia, the proposed methodology might be extrapolated to the analysis of other economic sectors and landscapes.

These findings may be of high importance for policymakers and other authorities, national and regional, who need to understand these qualities of knowledge sharing mechanisms in the Andalusian olive landscape and use the networks, the qualities of social capital and the sub-functions of KT to share new information or knowledge effectively and sustainably. Furthermore, it is of vital importance that the drivers of DT consider the socio-economic conditions in rural areas, to avoid that the implementation of digital technologies does reinforce current systems that are considered economically, socially and ecologically unsustainable (e.g., intensive production leading to depletion of natural resources, exploitation of labour, the concentration of power, etc.). Thus, we propose that research on DT should be developed within the academic framework of responsible research and innovation (RRI).

Finally, to improve the transfer between knowledge-generating actors and end-users of digital technologies in the olive landscape in Andalusia, future research in this area could further explore the implications of the KT network on the social capital of the territories, as well as assess the overall functioning of the SIT in all the functions of an SIT. In addition, actions should be promoted that focus on three areas:

1. Capacity building of stakeholders: actions that involve the development of specific capacities of knowledge-generating and transferring agents should be promoted, such as the networking (between knowledge generators and with end-users), shared governance, transdisciplinary approaches and the inclusion of the social responsibility of innovations.

2. KT mechanisms: designing KT actions that are not only based on a top-down flow of information but also seek a dialogue of knowledge between the stakeholders. Thus, for example, forums, symposia, congresses and so on should include a section for end-user feedback. Furthermore, such actions can be reinforced by participatory action research approaches. In this way, KT will move from being a mere space at the end of research projects to a real iterative process of technological and social innovation that creates real solutions for sustainable rural development.

3. Incentives for KT: future public policies should acknowledge that knowledge generation and knowledge transfer go hand in hand and should be implemented together. In this context, the “transfer six-year period” promoted in Spanish universities is a valuable tool to encourage new knowledge to materialise into tangible solutions in society. However, it is not enough, as it is not part of a comprehensive transfer programme that (a) grants the corresponding funding to carry out KT, (b) fosters research on the effectiveness and efficiency of KT mechanisms and (c) establishes transversal quality mechanisms for evaluated KT processes.

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